



# SYLLABUS

## STD-VI

*Plan your next move, because every step  
contributes towards your goal.*



**SESSION: 2023-24**

**MHS DAV PUBLIC SCHOOL  
AKHNOOR (JAMMU)**

## A WORD TO THE PARENTS

Parents play a significant role in the education of their child.

When they devote quality time and attention to their wards, the child can achieve more and enjoy the school atmosphere in a better way.

### WHAT PARENTS CAN DO?

- To get the best from school for your child, do check the School Diary and all notebooks daily.
- You are advised to speak simple sentences in English with your child.
- Always follow the phonetic sounds and blend sounds with your ward while reading.
- Encourage your ward to read short stories.
- Words and sentence will be dictated in the class.
- Evaluation is the most important part of learning. The whole year is divided into three terms and assessment will be done in the class after each topic. Work done in books and notebooks is included in the syllabus for assessment.
- Things asked to be brought in class for various activities are also included as integral part of evaluation. Continuous and Comprehensive Evaluation will be done.
- Children will be assessed on the basis of day-to-day class room performance.
- To enhance the communication skills, and to make them more confident, Show and Tell activity will be held. Children will show any object/ picture and will speak a few lines about the same.
- Practice recitation of poems with correct pronunciation, proper actions and voice modulation.

A syllabus is a guide or roadmap to a course. It provides the framework for a great learning experience. It can tell everything that a learner needs to know about how a course will be run and what is expected of him/her.

The Syllabus is an effective tool which helps a teacher in the following ways.

- Provides a planning and communication tool with which to set realistic expectations for the teacher and the student.
- Organizes thoughts and approach to the subject.
- Helps the teacher and his/ her students to stay focused on the course objectives and exit outcomes.

The Syllabus helps a student in the following ways.

- Provides students with a vision of the course and what is required of them to be successful.
- Functions as a contract that elaborates on all components of the course and sets student expectations.
- Confirms that enrolled students represent a range of backgrounds, needs and perspectives.
- Includes a course schedule plan that provides details in a chronological format about date, meeting, topic, reading and assignments/ activities.

# ENGLISH

## PRESCRIBED BOOKS:

1. My English Reader-VI (Publication Division, DAV CMC, New Delhi)
2. English Literature – VI (Publication Division, DAV CMC, New Delhi)
3. English Practice Book – VI (Publication Division, DAV CMC, New Delhi)
4. Dialogue-VI (Orient Black Swan)

Term I		Term II	
Periodic Test-I	Half Yearly	Periodic Test-II	Annual
<b>SECTION A - (8)</b> <b>(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION- A (20)</b> <b>(READING COMPREHENSION)</b> 1. Unseen passages. 2. Unseen poem	<b>SECTION-A - (8)</b> <b>(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION-A (20)</b> <b>(READING COMPREHENSION)</b> 1. Unseen passages. 2. Unseen poem
<b>SECTION B -(8)</b> <b>[WRITING] -</b> 1. Notice Writing 2. Article Writing  <b>MY ENGLISH READER -</b> 1. Celebrations	<b>SECTION - B -(12) -</b> <b>[WRITING]</b> 1. Story writing 2. E mail (Informal)  <b>MY ENGLISH READER</b> 2. Hobbies 3. Thrill in School Life	<b>SECTION - B -(8)</b> <b>[WRITING]</b> 1. Bio -Sketch 2. Speech writing  <b>MY ENGLISH READER</b> 4. Performing Arts	<b>SECTION - B(12)</b> <b>[WRITING]</b> 1. Formal Letter Writing (Letter to the editor) 2. Advertisement <b>ENGLISH READER:</b> 5. Vacation Time 6. Tinsel World
<b>[GRAMMAR]: - (6)</b> <b>ENGLISH PRACTICEBOOK</b> 1. Putting it together 2. Regular & Irregular verb	<b>[GRAMMAR]: (18)</b> <b>ENGLISH PRACTICE BOOK</b> 3. Determiners 4. Subject- Verb agreement 8. Modals	<b>[GRAMMAR]:(6)</b> <b>ENGLISH PRACTICE BOOK(Tenses)</b> 5. Simple Tenses(Part-I) 6. Continuous Tenses(Part-II) 7. Perfect Tenses(Part-III)	<b>[GRAMMAR]: (18)</b> <b>ENGLISH PRACTICEBOOK</b> 9. Conditionals 10. Passive voice 11. Reading for Understanding,
<b>SECTION-C(18)</b> <b>ENGLISH LITERATURE</b> 1. How Daddy Decided what He Wanted to Be 3. Leisure	<b>SECTION - C-(30)</b> <b>ENGLISH LITERATURE</b> 2. The White Elephant 4. My Experiments with Truth 5. Today and Tomorrow	<b>SECTION-C -(18)</b> <b>ENGLISH LITERATURE</b> 6. The Helpful Young Man 7. Bharat Desh 8. Hanuman And I	<b>SECTION - C (30)</b> <b>ENGLISH LITERATURE</b> 9. Our Tree 10. Attila 11. The Case of Copied Question Paper

**Important Instructions for students**

- I. The chapters taught in Periodic Assessment will be included in the Term Examinations.
- II. The following chapters of Half Yearly **(10% i: e, 8 Marks)** will be included in the Annual Examinations.
1. English Practice Book – Modals
  2. Writing -E-mail
  3. Literature – Today and Tomorrow

**Internal Assessment (10 Marks)**

Term-I	Term-II
<p><b>Subject Enrichment (5 marks)</b>  <b>ASL: (Listening): Worksheet</b>  <b>Assessment Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<p><b>TDP (Trans Disciplinary Project)</b>  <b>(5marks) Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. fluency</li> <li>4. Accuracy</li> <li>5. Integration of Art</li> </ol>
<p><b>CW &amp; HW (5 Marks)</b>  <b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>	<p><b>CW &amp; HW (5 Marks )</b>  <b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>

**MATHEMATICS****PRESCRIBED BOOKS:**

Secondary Mathematics Class-VI (Publication Division, DAV CMC, New Delhi)

**Reference Books :-**

1. Mathematics Text Book for Class-VI (NCERT)
2. Exemplar Mathematics Class-VI (NCERT)

Term I		Term II	
Periodic Test-I	Half Yearly	Periodic Test-II	Annual
Ch-1 Natural Numbers and Whole Numbers  Ch-8 Basic Geometrical Concepts Ch-3 Integers Ch-9 Line Segments Ch-10 Angles	Ch-1 Natural Numbers and Whole Numbers Ch-8 Basic Geometrical Concepts Ch-3 Integers Ch-9 Line Segments Ch-10 Angles Ch-2 Factors and Multiples Ch-4 Ratio, Proportion and Unitary method Ch-11 Transversal and Pairs of lines	Ch-5 Percentage and its Applications Ch-6 Introduction to Algebra Ch-13 Circles Ch-14 Constructions	Ch-4 Ratio, Proportion and Unitary method Ch-9 Line Segments Ch-10 Angles Ch-5 Percentage and its Applications Ch-6 Introduction to Algebra Ch-7 Linear Equations Ch-12 Triangles Ch-13 Circles Ch-14 Constructions Ch-15 Perimeter and Area Ch-16 Statistics

N. B :

1. The following chapters of Half Yearly (10% i.e, 8 Marks) will be included in the Annual Examinations.

Ch-4-Ratio, Proportion and Unitary method

Ch-9 Line Segments

Ch-10 Angles

2. Some questions may be set from NCERT exemplar Book in all the Examinations.

### Internal Assessment (10 Marks)

Term-I	Term-II
<p style="text-align: center;"><b>Lab Activity : 5 Marks</b></p> <ol style="list-style-type: none"> <li>To verify commutative law of multiplication of whole numbers by graph sheet.</li> <li>Find L.C.M of two numbers by using number grid method.</li> <li>Addition of integers by using colored buttons. (Art integrated activity)</li> </ol> <p>Rubrics :- Originality (1) Timely submission (1) Neatness (1) Creativity (1) Task Completion (1)</p>	<p style="text-align: center;"><b>TDP (Trans Disciplinary Project) (5 marks)</b></p> <p><b>Lab Activity :-</b></p> <ol style="list-style-type: none"> <li>Cutting and pasting of different types of triangles based on angles and sides.</li> <li>Find the area of the palm/ leaf on a grid by counting the squares. (Art integrated activity)</li> <li>Collection of blood group of all the students of your section and Represent it by Bar graph.</li> </ol>

	<b>RUBRICS : (1 Mark each)</b> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of Art
<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b> Regularity (1) Writing relevant answers (1) Maintenance of copy with index (1) Task completion (1) Follow up (1)	<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b> Regularity (1) Writing relevant answers (1) Maintenance of copy with index (1) Task completion (1) Follow up (1)

## SCIENCE

### PRESCRIBED BOOKS:

1. The Living World (A Book of Science and Technology)-VI- (Publication Division, DAV CMC, New Delhi)

### Reference Books :-

2. Start-up Science Work Book-VI- Viva Publication
3. NCERT Science Exemplar (Class VI)

Term I		Term II	
Periodic Test-I	Half Yearly	Periodic Test-II	Annual
Ch-1 Our Environment Ch-2 Food Ch-3 Nature of matter	Ch-1 Our Environment Ch-2 Food Ch-3 Nature of matter Ch-4 Separation of substances Ch-5 Changes Around us Ch-7 The World of Living Ch-12 Light and Shadows	Ch-11 Electric current and circuits Ch-8 Structure and function of living organisms – Plants Ch-10 Work and Energy	Ch-11 Electric Current and circuits Ch-8 Structure and function of living organisms – Plants Ch-10 Work and Energy Ch-6 Measurement and motion Ch-14 Fabric from fibre Ch-9 Structure

			and function of living organisms – Animals Ch-13 Magnet The following chapters of Half Yearly (10% i.e, 8 Marks) will be included in the Annual Examinations. Ch-5 Changes Around us Ch-7 The World of Living Ch-12 Light and Shadows
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**Subject Enrichment/ art integration : Learning by doing experimental activity :**

- Chapter wise individual/ pair / group wise experimental activity may be conducted in classroom which will meet the aspirations and expectations of the chapter.
- This chapter related activities should involve observation, exploration, experimentation, and investigation taking care into the level of the students.

**Internal Assessment (10 Marks)**

Term-I	Term-II
<p><b>Subject Enrichment Activity (5 Marks)</b>                      Ch-2 Food – Salad Dressing                      Ch-4 Separation of Substances                      -Separation of substances from their mixtures.                      Ch-12 Light &amp; Shadow                      - Making of pin hole camera/ Formation of shadow of different animals by using hands/ shadow puppetry                      - Any other suitable Group or individual activity related to the topics)</p> <p><b>Rubrics :</b>                      Concept clarity (1)                      Collection of data/ materials (1)                      Correct observation/ creativity (1)                      Work with precision, neatness and accuracy (1)                      Presentation (1)</p>	<p><b>TDP (Trans Disciplinary Project) (5 marks)</b>  <b>Ch-8 Structure &amp; Function of living organisms (Plants) –</b> Pasting different leaves to identify their venation/ herbarium (leaf art) / to identify nodes and internodes of various stems/ collection of different flowers &amp; identify different parts.</p> <p><b>Ch-11 Electric Current and Circuits</b>                      - Making of a simple electric circuit/ Classifying different based upon their electric conductivity.</p> <p><b>Ch-14 Fabric from Fibre</b>                      - Display of natural and synthetic fibres. (any other suitable Group or individual activity related to the topics.</p>



	<b>RUBRICS : (1 Mark each)</b> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of Art
<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b> Regularity (1) Maintenance of index (1) Task completion (1) Neatness (1) Note book keep up (1)	<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b> Regularity (1) Maintenance of index (1) Task completion (1) Neatness (1) Note book keep up (1)

## SOCIAL SCIENCE

### PRESCRIBED BOOKS:

“We and our World” (Publication Division, DAV CMC, New Delhi)

### Reference Books :-

1. “The Earth Our Habitat”- NCERT Publication
2. “Our Past-I” – NCERT Publication
3. “Social and Political life-I” – NCERT Publication
4. S. Chand Publication

Term I		Term II	
Periodic Test-I	Half Yearly	Periodic Test-II	Annual
<b>Geography</b>			
Ch-1 The Planet Earth and the Solar System	Ch-1 The Planet Earth and the Solar System	Ch-5 The Realms of the Earth	Ch-5 The Realms of the Earth
Ch-2 Representation of the Earth	Ch-2 Representation of the Earth	Ch-6 India – My Motherland	Ch-6 India- My Motherland
	Ch-3 Locating Places on the Earth		Ch-7 India- The Land of Monsoon Climate
	Ch-4 The Motions of the Earth		

<b>History</b>			
Ch-8 Studying the Past	Ch-8 Studying the Past	Ch-14 Early History of Deccan and South India	Ch-14 Early History of Deccan and South India
Ch-9 Life of Early Man	Ch-9 Life of Early Man	Ch-15 North India After Mauryas and Sungas (First century BCE to third century BCE)	Ch-15 North India After Mauryas and Sungas. (First Century BCE to third century BCE)
	Ch-10 Development of Civilisation		Ch-16 The Gupta Empire
	Ch-11 The Iron Age Civilisation		Ch-17 The Era of Harsha
	Ch-12 Janapadas and the Mahajanapadas (600-100 BCE)		Ch-18 Deccan and South India (Fourth Century CE to Seventh century CE)
	Ch-13 The Mauryan Dynasty		Ch-19 India and the Outside World
			Ch-20 The Indian Religions
<b>Civics</b>			
Ch-21 Our Community Life : Unity in Diversity	Ch-21 Our Community Life : Unity in Diversity	Ch-23 Our Rural Governance	Ch-22 Democracy and Government
	Ch-22 Democracy and Government		Ch-23 Our Rural Governance
			Ch-24 Our Urban Government
			N.B. : The following chapters of Half Yearly (10% i.e, 8 Marks) will be included in the Annual Examinations. Ch-2 Representation of the Earth Ch22 Democracy and Government

### Internal Assessment (10 Marks)

Term-I	Term-II
<b>Subject Enrichment Picture Study</b> <b>RUBRICS :</b> Collection of information (1) Photos and Sketches (1) Creative and Aesthetic (1) Viva (1) Timely Submission (1)	<b>Subject Enrichment/ TDP (Trans            Disciplinary Project) (5marks)</b> <b>RUBRICS : (1 Mark each)</b>  1. Originality (1) 2. Content (1) 3. Accuracy (1) 4. Fluency (1) 5. Integration of Art (1)
<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b>  Regularity (1) Maintenance of index (1) Task completion (1) Neatness (1) Note book keep up (1)	<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b>  Regularity (1) Maintenance of index (1) Task completion (1) Neatness (1) Note book keep up (1)

**HINDI****PRESCRIBED BOOKS:**

1. ज्ञान सागर - ( कक्षा-छठी ) डी ए वी प्रकाशन
2. अभ्यास सागर- ( कक्षा-छठी ) डी ए वी प्रकाशन

Term-I		Term-II	
PERIODIC TEST-I	HALF YEARLY	PERIODIC TEST-II	ANNUAL
अर्चिता गद्वांस	पाठ्य पुस्तक	अर्चिता गद्वांस	पाठ्य पुस्तक
अनुच्छेद लेखन	1. सभी हाथ बढ़ावा	पत्र लेखन	1. पोगल
व्याकरण-अभ्यास सागर से	2. चिट्ठी के अक्षर	व्याकरण -	2. तेनातीराम ने शीशों को उल्लू बनाया (केवल पढ़ने के लिए)
विषय -	3. बरसो जल के रूप अनेक	अभ्यास सागर से	3. दस आगों की कीमत
• सभी हाथ बढ़ावा	4. पुरस्कार	विषय :-	4. अनोखी टीटू
• चिट्ठी के अक्षर	5. सीखो	• दस आगों की कीमत	5. एक रोमांचक यात्रा
• बरसो जल के रूप अनेक	(केवल पढ़ने के लिए)	• अनोखी टीटू	6. परिक्रम
	6. अनोखा बरदान	• एक रोमांचक यात्रा	7. थाप का महत्व (केवल पढ़ने के लिए)
	7. सुंदरत्वल		8. पात्र और यात्री
	8. नवानू कवि बच		9. पंच परमेश्वर
	9. दोहे		10. सिफंदर और साधु (केवल पढ़ने के लिए)
	पठन		11. आया बरस
	अर्चिता गद्वांस		<b>10% of Term-I (8 Marks)</b>
	लेखन		<b>पाठ</b>
	पत्र - औपचारिक,		
	अनीपचारिक		
	अनुच्छेद लेखन		

	संकेत लेखन चित्र वर्णन		<ul style="list-style-type: none"> <li>• पुरस्कार</li> <li>• बृहदर जाल</li> </ul> <p>व्याकरण - कारक, काल, समकपी, धिनात्वीक शब्द, उपसर्ग, प्रत्यय, मुद्रावर्षे, भिलीम शब्द, समनाथी शब्द</p> <p>षडन अपठित गदुषांश</p> <p>लेखन पत्रलेखन, ( औपचारिक, अनौपचारिक), अनुबोध लेखन, चित्र वर्णन, संकेत लेखन</p>
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**Internal Assessment: 10 Marks**

Term-1	Term-2
<p><b>Subject Enrichment : 5 Marks</b></p> <p>लिफाफर चन्ताना</p> <ul style="list-style-type: none"> <li>• स्पष्टता-1</li> <li>• सुजनसमकाल -1</li> <li>• समली चवन-1</li> <li>• प्रस्तुतीकरण-1</li> <li>• समयानुसार-1</li> </ul>	<p><b>Trans Disciplinary Project – 5 Marks</b></p> <p>(एक भारत श्रेष्ठ भारत के अंतर्गत) (5 अंक) (विषय-ओडिशा और महाराष्ट्र राज्य के लोगों के रहन-सहन और खान-पान का तुलनात्मक अध्ययन)</p> <ul style="list-style-type: none"> <li>• चित्र का संकलन-1</li> <li>• गीतकाल-1</li> <li>• प्रस्तुतीकरण-1</li> <li>• समयानुसार-1</li> <li>• स्पष्टता-1</li> </ul>
<p><b>कक्षाकार्य व गृहकार्य</b></p> <ul style="list-style-type: none"> <li>• समयानुसार-1</li> <li>• क्रमानुसार-1</li> <li>• सुजनसमकाल-1</li> <li>• भाषाई शुद्धता-1</li> <li>• कक्षा कार्य के प्रति जुड़व-1</li> </ul>	<p><b>कक्षाकार्य व गृहकार्य</b></p> <ul style="list-style-type: none"> <li>• समयानुसार-1</li> <li>• क्रमानुसार-1</li> <li>• सुजनसमकाल-1</li> <li>• भाषाई शुद्धता-1</li> <li>• कक्षा कार्य के प्रति जुड़व-1</li> </ul>

**SANSKRIT**

		प्रथमवक्रम् अप्रैल तः सितम्बरमासपर्यन्तम् (सुरभिः पाठ 2 तः 6 पाठ पर्यन्तम्)
अप्रैल :	सुरभिः	1. प्रथम पाठ : पुरः पुरः प्रगच्छ रे व्याकरणकार्यम् - संस्कृत वर्णमाला 2. द्वितीय पाठ : मम प्रियः विद्यालयः व्याकरणकार्यम् - एतत्, तत् एवं किम् (सर्वनाम - शब्दानां प्रयोगः) 3. तृतीयः पाठ : चत्वारि प्रियमित्राणि व्याकरणकार्यम् - अस्मद्-युष्मद्-सर्वनाम-रूपाणि, प्रत्ययः। संख्या 1 तः 25 संस्कृते लेखनम्। वर्णसंयोजन विभाजन 4. चतुर्थः पाठ : मधुराः श्लोकाः व्याकरणकार्यम् - शब्दरूपाणि, कारकस्य परिचयः
जुलाई :		5. पञ्चमः पाठ : जले अपि वसन्ति जीवाः। व्याकरणकार्यम् - वचनम्, धातुरूपाणि, पुल्लिङ्गम्
अगस्त :		6. षष्ठः पाठ : धीरकालिका गुञ्जनराजसेना व्याकरणकार्यम् - लङ् लकारः (भूतकाल), स्त्रीलिङ्गम्
सितम्बर :		व्याकरणकार्यम् - शब्दरूपाणि - मति, वेनु, नदी, मुनि, सामु, धातुरूपाणि - भू, गम्, पठ्, लिख्, दृश्, र्वा, त्यज्, स्मृ (लोट्, लङ् लकारयो)
		द्वितीयक्रम अक्टूबर तः फरवरीमासपर्यन्तम् (सुरभिः पाठ 7 तः 11 पाठ पर्यन्तम्)
अक्टूबर :		7. सप्तमः पाठ : प्रहेलिका व्याकरणकार्यम् - उपसर्गाः अव्ययदानि

संख्या - 26 तः 30 संस्कृते लेखनम्  
रात्रि

अवम्बर

8. अष्टम् पाठ : घन्या मातुः महिमा  
व्याकरणकार्यम् - शब्दरूपाणि
9. नवमः पाठ : "सिद्धिम्" प्रदेशस्य सौन्दर्यम्  
व्याकरणकार्यम् - लुटलकार : (भविष्यत् काल)  
अपुंसकलिङ्गम्

दिसम्बर

10. दशमः पाठ : योग्य शिष्यः  
व्याकरणम् - उपपद - विभक्ति  
उपसर्ग - निरा, प्रति, परि, प्र, वि, लिंगपरिवर्तनम्,  
वचनपरिवर्तनम्

जनवरी

11. एकादशः पाठ : मधुराणि वचनानि  
व्याकरणकार्यम् - प्रत्यय सङ्ख्याः

फरवरी

अपठित गद्यांश, चित्रम्, पत्रम्  
व्याकरणयोः पुनराभ्यासः

विषय: नैतिक शिक्षा

प्रथम सत्र

- पाठ 1 ईश स्तुति
- पाठ 2 संध्या और उसकी तीवारी
- पाठ 3 ब्रम्हपत्र
- पाठ 4 तुम ही एक नाथ
- पाठ 5 आर्द समाज के नियम
- पाठ 6 भक्तराज ध्रुव।
- पाठ 7 मर्षादा पुरुषोत्तम श्री राम
- पाठ 8 श्री कृष्ण चरित्र
- पाठ 9 धर्मवीर हकीकत राय
- पाठ 10 ईश प्रार्थना

द्वितीय सत्र

- पाठ 11 पाप के अज्ञ का प्रभाव।
- पाठ 12 राष्ट्रीय प्रार्थना
- पाठ 13 प्रभु का धन्यवाद
- पाठ 14 जीवन दानी दयानंद
- पाठ 15 श्यामजी कृष्ण वर्मा
- पाठ 16 राम प्रसाद बिस्मिल
- पाठ 17 भक्ताना जोगी
- पाठ 18 सिद्धांत बोध प्रभावती
- पाठ 19 शुभस्मना
- पाठ 20 ईश्वर स्तुति प्रार्थनापाठना मंत्र

आर्द समाज के नियम।



# **GENERAL KNOWLEDGE**

## Term - I

### LANGUAGE AND LITERATURE

Feel at Home with Homographs, Towards Colourful Language, Anagrams are Fun, It's People, People All the Way..., Values are Invaluable, What's the Good Word ?

### ENVIRONMENT AROUND

Nature's Blessings, Space Capsule, A Doctor's Dictionary, Human Body, Chemistry of Life, Mable Maria

### WORLD AROUND

National Flags, Continental Quiz, UNO, Water Ways, Tribes Of the World, Currencies

### ART AND CULTURE

Myth Magic, Music Mania, Bonding with God, Sound of Music, Tongues, Bon Appetit!

### MATH MAGIC

In Sync with Symmetry, Let Us Count, Symbols and Numbers, Figure It Out!, Figure It Out too !, Into the World of Numbers...

### SPORTS AND GAMES

Riding a High Horse, Fun with Water, More Fun with Water, A Matter of Skill and Strength – Gymnastics, The Art of Self Defence, What's Your Racket ?

## TERM II

### LANGUAGE AND LITERATURE

Know Your Gs, Body Language, Prefix and Suffix, Into the World of Comics, Fact File, Test Your Wisdom

### ENVIRONMENT AROUND

Gaseous World, Amazing Plants, Amazing Animals, Smooth Working, Fact File, Test Your Wisdom

### WORLD AROUND

News 'N' Views, National Emblems, Magnificent Masters of the World, Meal – Time Quiz, Fact File, Test Your Wisdom

**ART AND CULTURE**

From Om to Amen, The World of Art, Famous People of Indian Origin, Puppet Show, Fact File, Test Your Wisdom

**MATH MAGIC**

Fun with Numbers, Scratch Your Head, Brain Boosters, Walk on a Circular Path..., Fact File, Test Your Wisdom

**SPORTS AND GAMES**

Have a Ball!, Howzzatt!!, Right on the Track!, The Magic of Soccer, Famous International Football Players, Fact File, Test Your Wisdom

# **COMPUTER**

## **TERM - I**

CHAPTER 1: Let us explore- our Computer Operating System, Application software

CHAPTER 2: Designing In Impress

CHAPTER 3: Modifying Slides OO Impress

CHAPTER 4: Creating Professional Presentations and Presenting Presentations in OO Impress

PRACTICAL- OO IMPRESS

## **TERM - II**

CHAPTER 5: Viewing Presentations

CHAPTER 6: Animations In Slides

CHAPTER 7: Spreadsheet -1 calc

CHAPTER 8: Spreadsheet – 2 calc

PRACTICAL- OO IMPRESS & OO CALC